

Language Arts, Grades 4, 8, and 11

Chart 1: 4, 8, 11 LA

The chart below shows the National Percentile Ranks for grades 4, 8, and 11

- In 2001, grade 4 scored 68%, grade 8 scored 57%, and grade 11 scored 62%.
- In 2002, grades 8 and 11 remained consistent; the grade 4 NPR declined slightly.

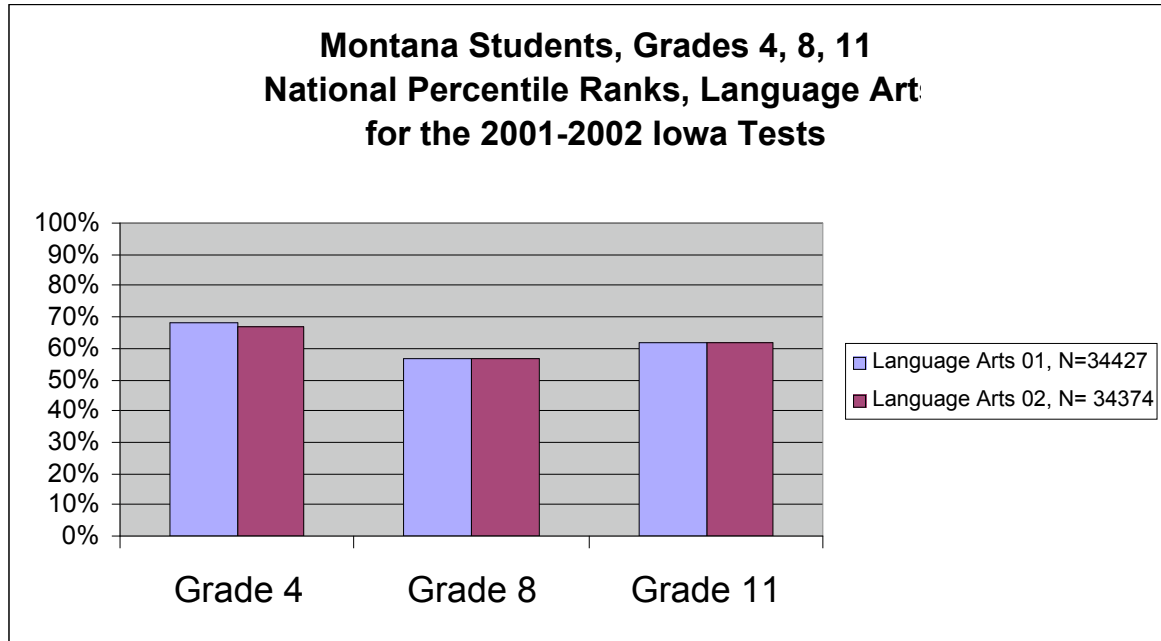


Table 1: 4, 8, 11 LA

Language Arts National Percentile Rank for each disaggregation across Montana in 2001 and 2002.

Groups	Grade 4		Grade 8		Grade 11	
	2001	2002	2001	2002	2001	2002
All Students	68%	67%	57%	57%	62%	62%
Students Without Disabilities	71%	70%	60%	61%	64%	65%
Students With Disabilities	33%	31%	26%	22%	27%	28%
Female Students	72%	71%	62%	64%	69%	69%
Male Students	64%	63%	52%	50%	55%	55%
Native American Students	49%	48%	41%	35%	42%	43%
White Students	70%	70%	59%	60%	63%	64%
Students on Free/Reduced Lunch	57%	55%	48%	44%	49%	49%
LEP*	Na	35%	Na	27%	Na	36%

*LEP 2001 data were incomplete.

Table 2: 4, 8, 11 LA

Language Arts: The table below shows the percentage of students for each disaggregation scoring in each performance category in grades 4, 8, and 11 for 2001 and 2002.

Groups		Grade 4				Grade 8				Grade 11			
		Advanced Stanines 8-9	Proficient Stanines 5-7	NP Stanines 4	Novice Stanines 1-3	Advanced Stanines 8-9	Proficient Stanines 5-7	NP Stanines 4	Novice Stanines 1-3	Advanced Stanines 8-9	Proficient Stanines 5-7	NP Stanines 4	Novice Stanines 1-3
All Students	2001	19%	57%	14%	10%	13%	58%	15%	14%	17%	60%	14%	10%
	2002	18%	58%	13%	11%	12%	57%	16%	15%	16%	60%	15%	9%
Students Without Disabilities	2001	21%	60%	12%	7%	14%	62%	13%	9%	18%	62%	13%	7%
	2002	19%	61%	12%	8%	13%	61%	16%	10%	17%	63%	13%	7%
Students With Disabilities	2001	2%	31%	28%	39%	0%	15%	24%	61%	0%	22%	33%	45%
	2002	3%	28%	26%	43%	1%	15%	24%	60%	1%	22%	33%	44%
Female Students	2001	23%	58%	12%	7%	16%	63%	13%	8%	22%	63%	11%	4%
	2002	21%	59%	12%	8%	15%	62%	14%	9%	22%	63%	11%	4%
Male Students	2001	16%	57%	16%	12%	9%	53%	18%	20%	11%	57%	17%	15%
	2002	14%	57%	15%	14%	8%	52%	19%	21%	11%	57%	18%	14%
Native American Students	2001	6%	49%	22%	23%	3%	40%	23%	34%	4%	47%	25%	24%
	2002	5%	50%	21%	24%	3%	37%	24%	36%	4%	48%	26%	22%
White Students	2001	21%	59%	12%	8%	14%	60%	14%	11%	18%	61%	13%	8%
	2002	20%	59%	12%	9%	13%	60%	15%	12%	18%	61%	13%	8%
Students on Free/Reduced Lunch	2001	10%	55%	19%	16%	7%	48%	20%	25%	7%	53%	21%	18%
	2002	9%	54%	18%	19%	5%	47%	21%	27%	7%	54%	21%	18%
LEP*	2001	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na
	2002	2%	36%	26%	36%	1%	25%	24%	50%	2%	35%	35%	28%

* LEP 2001 data were incomplete.

Table 3: 4, 8, 11 LA

Customized Skills Reports: Montana Language Arts Standards tested in the 2001 and 2002 Iowa Tests

Standard	Grade 4				Grade 8				Grade 11			
	# of Items		Percent Correct		# of Items		Percent Correct		# of Items		Percent Correct	
Literature	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
Comprehend, interpret, analyze and respond to literary works.	40*	40	67%	66%	56	56	66%	66%	54	64	60%	60%
Recognize and evaluate literary elements, devices, and language.	14*	14*	67%	67%	21	21	71%	71%	21	21	57%	57%
Writing	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
Write clearly and effectively.	123	123	67%	67%	167*	167	61%	60%	83*	83	61%	61%
Apply a range of skills and strategies.	116	116	66%	66%	147*	147	61%	60%	72*	72	60%	60%
Write for a variety of purposes and audiences.	1*	1*	77%	76%	Na	Na	Na	Na	1*	1*	58%	58%
Recognize and apply the structures of various forms.	1*	1*	64%	63%	1*	1*	48%	47%	Na	Na	Na	Na
Analyze, synthesize and communicate information appropriately.	12*	12*	64%	63%	8*	8*	62%	61%	20*	20*	60%	60%
* The Iowa Tests measure the knowledge dimension of the Montana Standard, but do not adequately measure the application aspect.												

Tables 4a and 4b: 11 LA

ACT English (Language Arts/Communication Arts) results for the high school graduating classes of 2001 and 2002.

	Average Score All National	Average Score All Montana	Average Score White Montana	Average Score Native American Montana
2001	20.5	20.8	21.1	15.7
2002	20.2	20.7	20.8	16.05

Number of Montana students participating in the ACT

	Total Montana Students	White Montana	Native American Montana
2001	6,641	5,699	319
2002	6,368	5,460	300

Tables 5a and 5b: 11 LA

SAT Verbal results for the high school graduating classes of 2001 and 2002.

	Average Score All National	Average Score All Montana	Average Score White Montana	Average Score Native American Montana
2001	506	539	540	494
2002	504	541	542	499

Number of Montana students participating in the SAT

	Total Montana Students	White Montana	Native American Montana
2001	2,762	2,342	39
2002	2,870	2,314	47

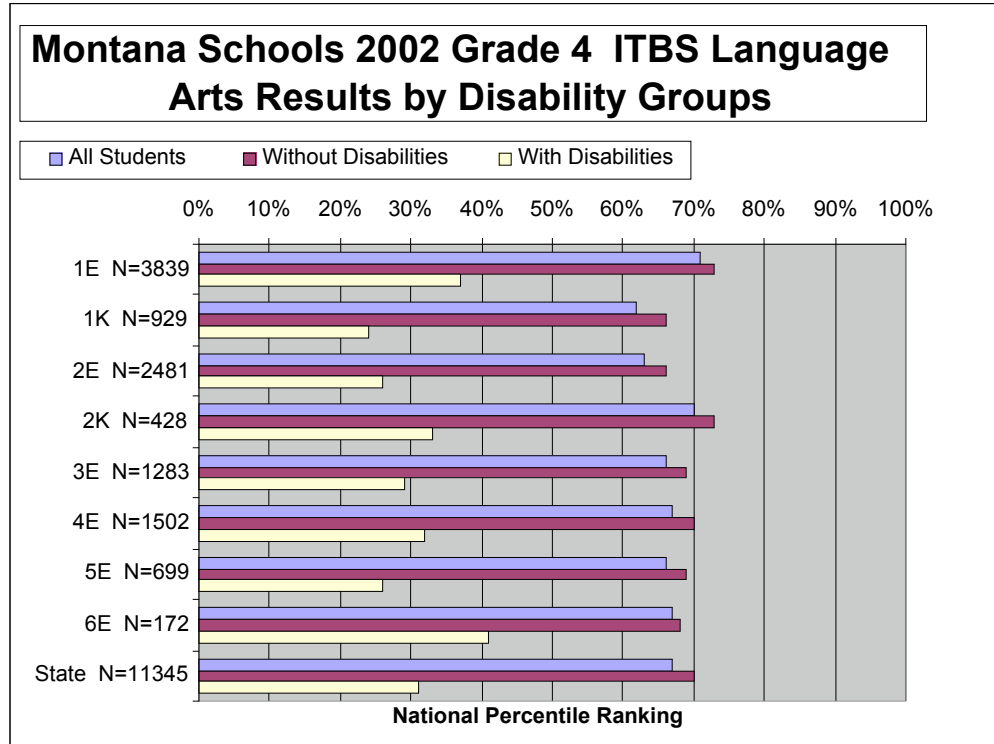
Table 6: 4, 8, 11 LA

NAEP data from 1994 and 1998 are included to add the picture of student achievement in Language Arts. Although NAEP data give another perspective to the picture of Montana students in grades four and eight tested in 1994 and 1998, these are not the same 4th and 8th grade students measured in the 2002 statewide assessment.

With the scores of Montana White and Montana Native American students are percents of students who scored basic or above. It should be noted that the number of White students tested is considerably larger and therefore, generalizations are safer. For example, in the 1994 grade 4 test, 1,972 Montana White students and 226 Montana Native American students were included in the testing sample.

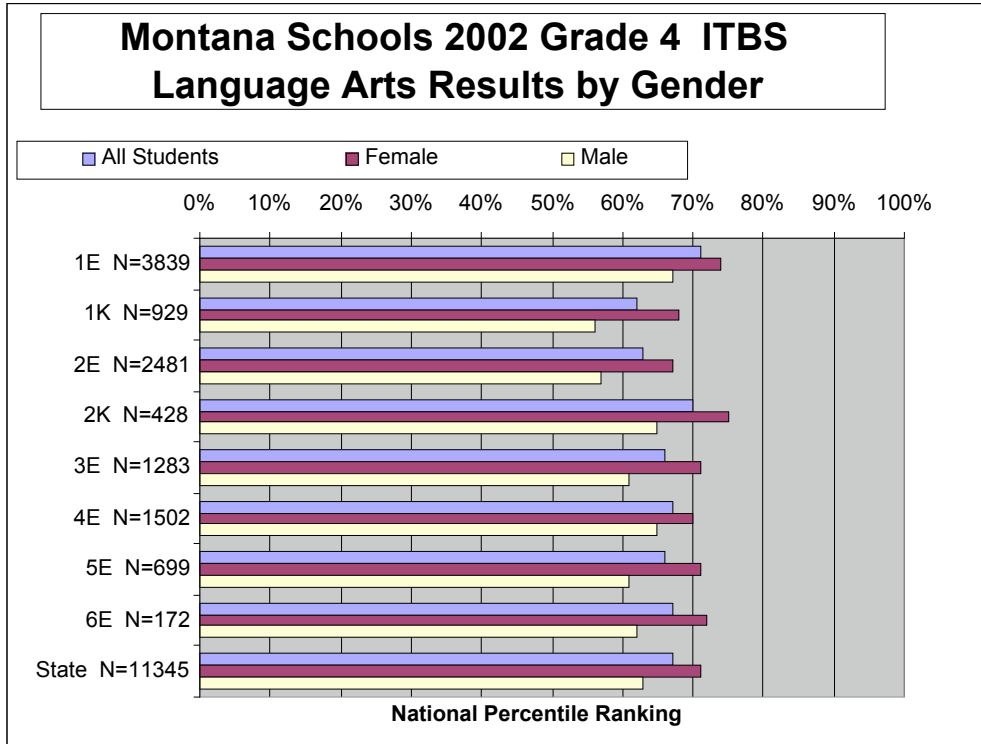
	Average Score					
Grade:Year	All National	White National	Native American National	All Montana	White Montana	Native American Montana
8: 1998	150	158	132	150	153 (88%)	134 (72%)

Chart 4.1 LA



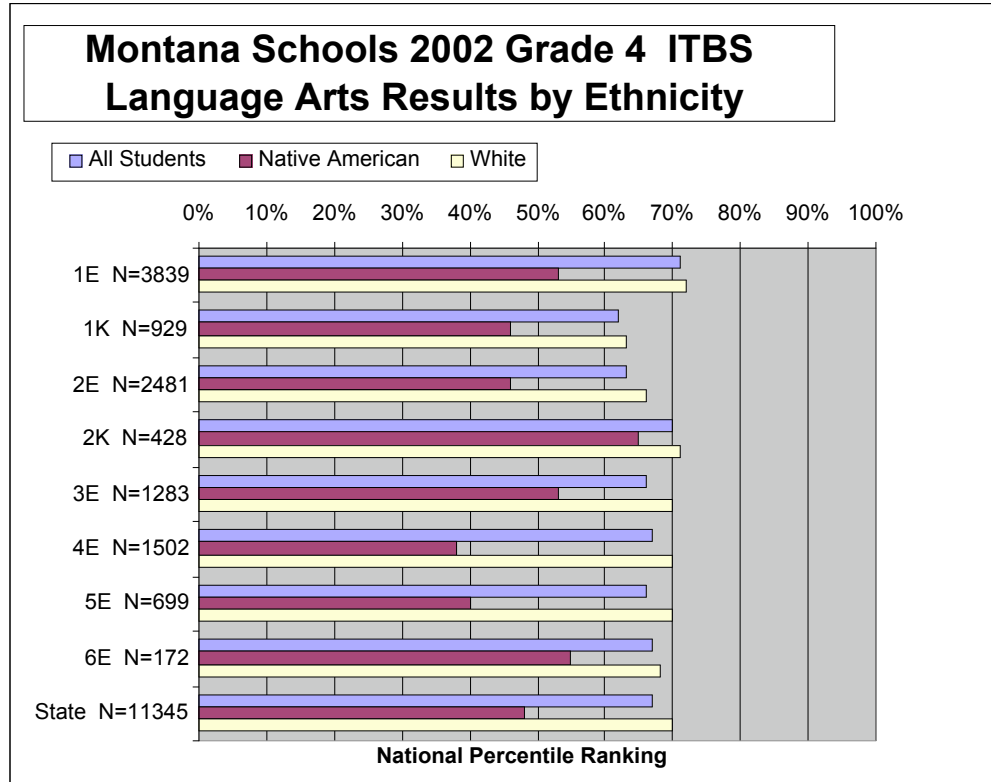
1. All students
 - The Language Arts NPR for all Montana grade 4 students is 67%, one percentage point lower than in 2001.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is 70%, one percentage point lower than in 2001. That number is stable with most districts plus or minus 3-4 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 31%, two percentage points lower than in 2001. That number is relatively stable with most district size categories plus or minus 4-6 percentage points except 6E where the number of students with disabilities tested is too small for comparisons.
4. Comparisons
 - Statewide, students without disabilities scored 39 percentage points above students with disabilities, 70% and 31% respectively. The difference in 2001 was 38 percentage points. The number is relatively stable.

Chart 4.2 LA



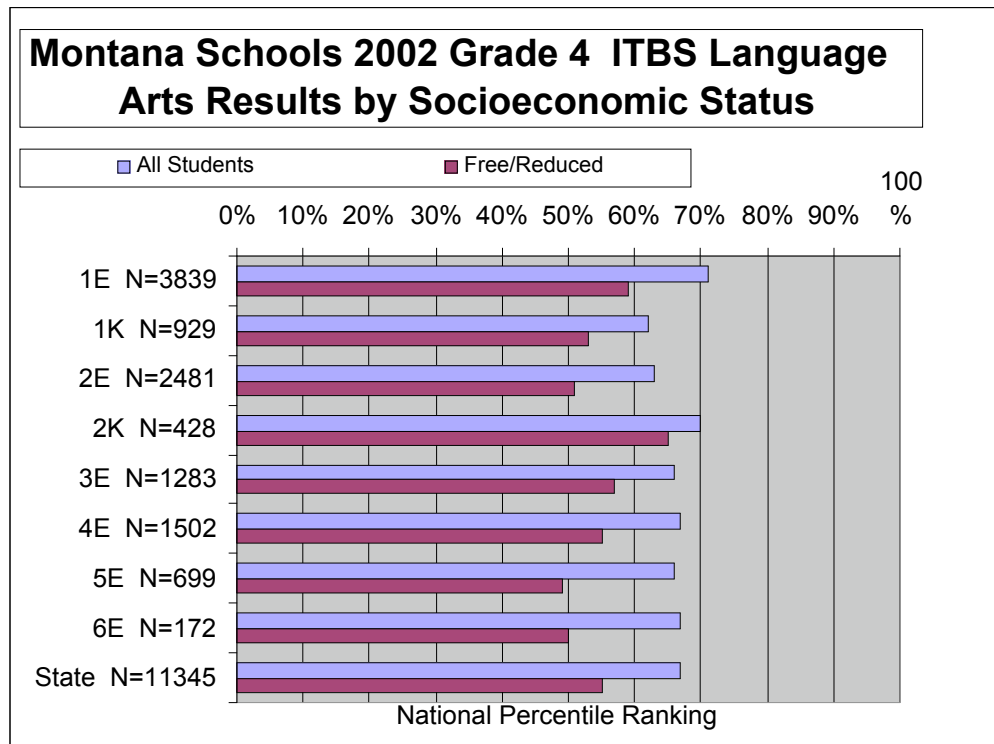
1. All students
 - The Language Arts NPR for all Montana grade 4 students is 67%.
2. Female students
 - Statewide, the NPR for female students is 71%, one percentage point below 2001. That number is stable across the state with most district size categories plus or minus 2-4 points.
3. Male students
 - Statewide, the NPR for male students is 63%, one percentage point below 2001. That number is stable across the state.
4. Comparisons
 - Statewide, female students scored eight percentage points above male students, 71% and 63% with both groups scoring one percentage point lower than 2001. That number is stable across the state.

Chart 4.3 LA



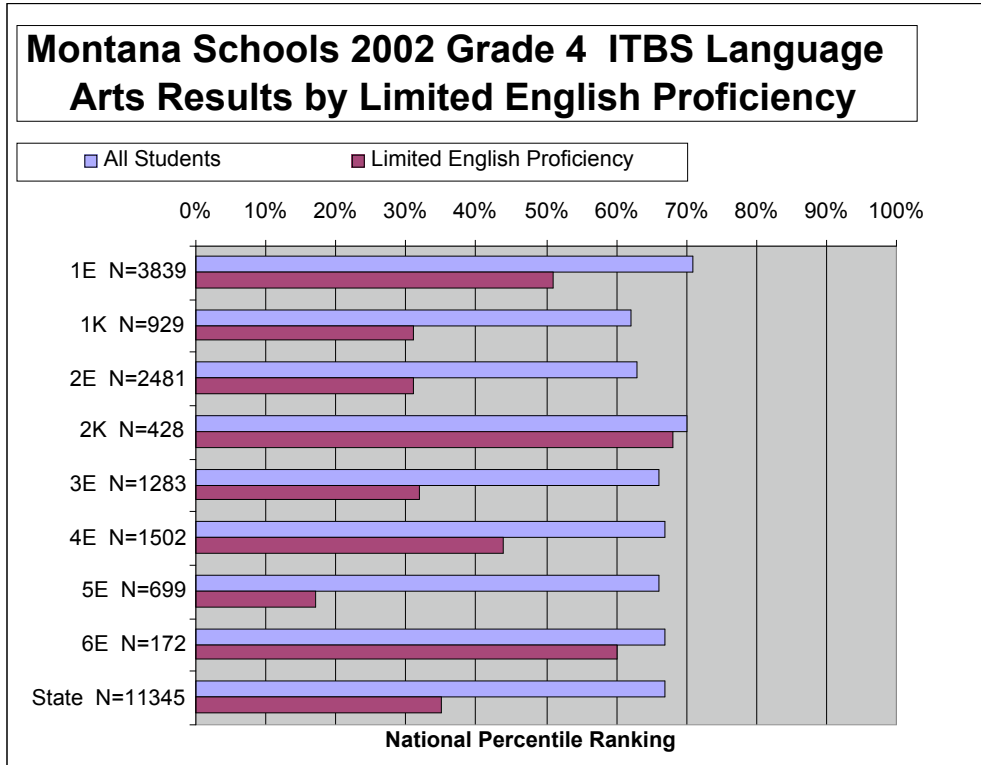
1. All students
 - The Language Arts NPR for all Montana grade 4 students is 67%.
2. Native American students
 - Statewide, the NPR for Native American students is 48%, one percentage point below 2001. That number is somewhat stable across the state with most district size categories plus or minus 4-6 percentage points except in district size category 2K where the number of Native American students tested is not large enough for comparisons. In district size categories 4E and 5E, the NPR is 38% and 40% respectively, eight and ten points below the state NPR.
3. White students
 - Statewide, the NPR for White students is 70%, the same as in 2001. That number is relatively stable across the state with all district size categories plus or minus 4-6 percentage points.
4. Comparisons
 - Statewide, Montana White students scored 22 percentage points above Native American students, 70% and 48% respectively. However, in district size categories 4E and 5E, the difference is 32 and 30 respectively.

Chart 4.4 LA



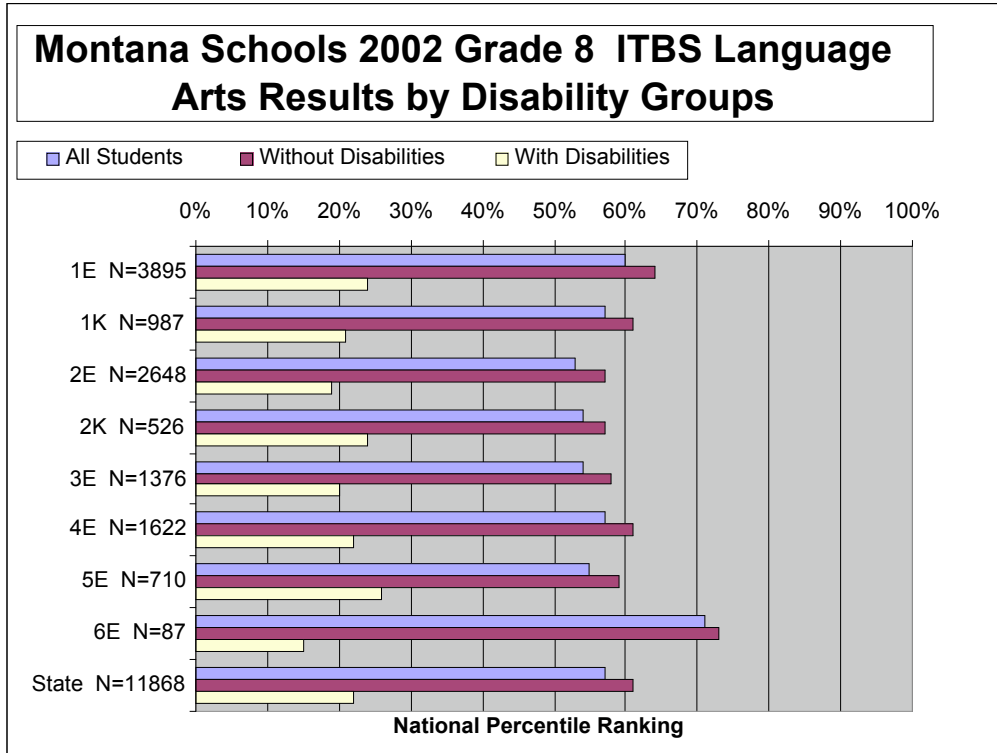
1. All students
 - The Language Arts NPR for all Montana grade 4 students is 67%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 55%, two percentage points below 2001. That number is relatively stable across the state with most district size categories plus or minus 4-6 percentage points except 2K where the NPR is 65%.
3. Comparisons
 - Statewide, all Montana students scored twelve percentage points above students participating in free/reduced lunch programs except in district size 2K where the difference is five percentage points between all students and students participating in free/reduced lunch programs, 70% and 65% respectively.

Chart 4.5 LA



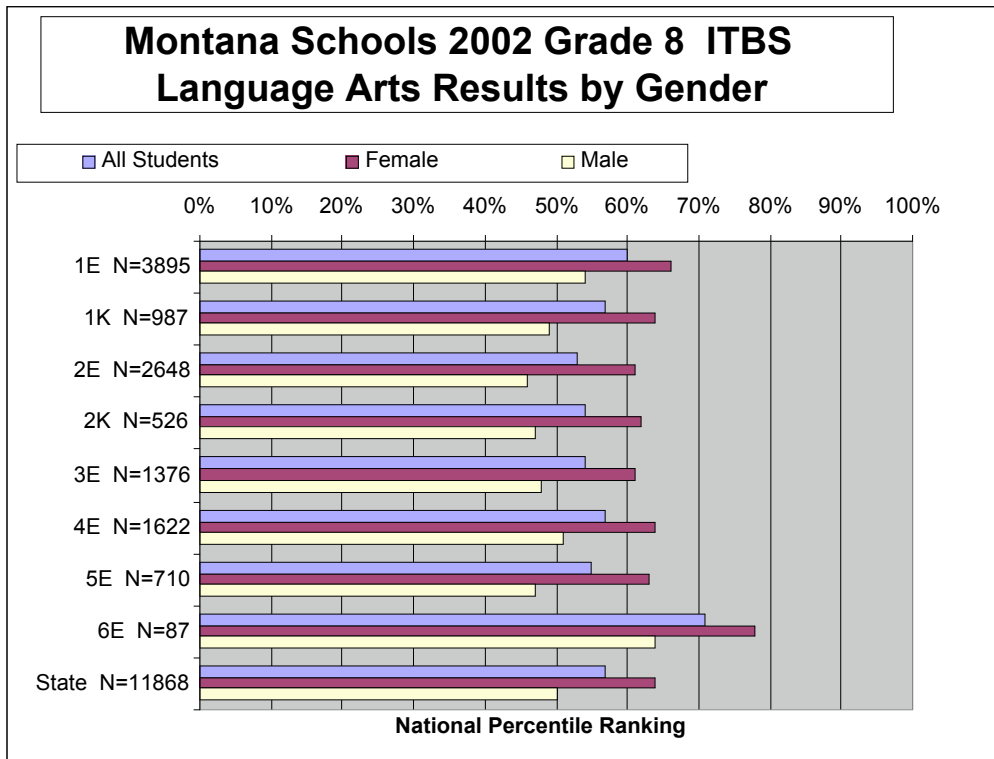
1. All students
 - The Language Arts NPR for all Montana grade 4 students is 67%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 35%. (2001 LEP data were incomplete.)
The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparison
 - Statewide, all Montana students scored 32 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.

Chart 8.1 LA



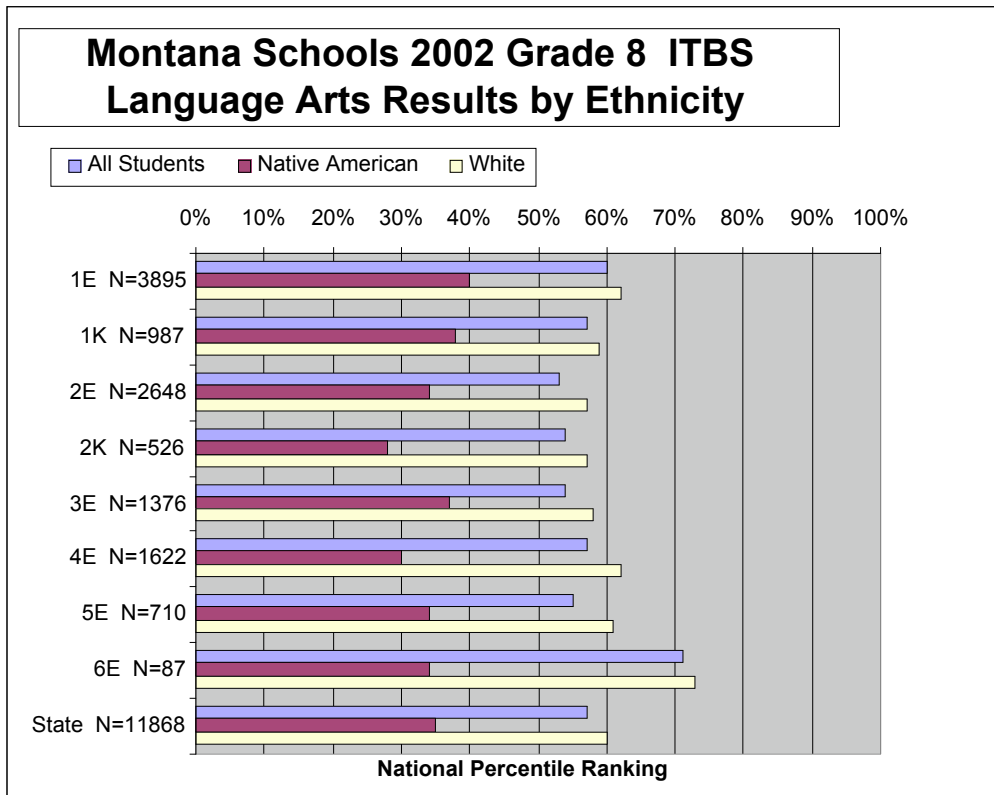
1. All students
 - The Language Arts NPR for all Montana grade 8 students is the same as in 2001, 57%.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is 61%, one percentage point higher than 2001. That number is stable with most district size categories plus or minus 3-4 percentage points except 6E where the number of students tested is too small for comparison.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 22%, four percentage points below the 2001 scores. That number is stable with most district size categories plus or minus 3-4 percentage points.
4. Comparisons
 - Statewide, Montana students without disabilities scored 39 percentage points above students with disabilities, 61% and 22% respectively.

Chart 8.2 LA



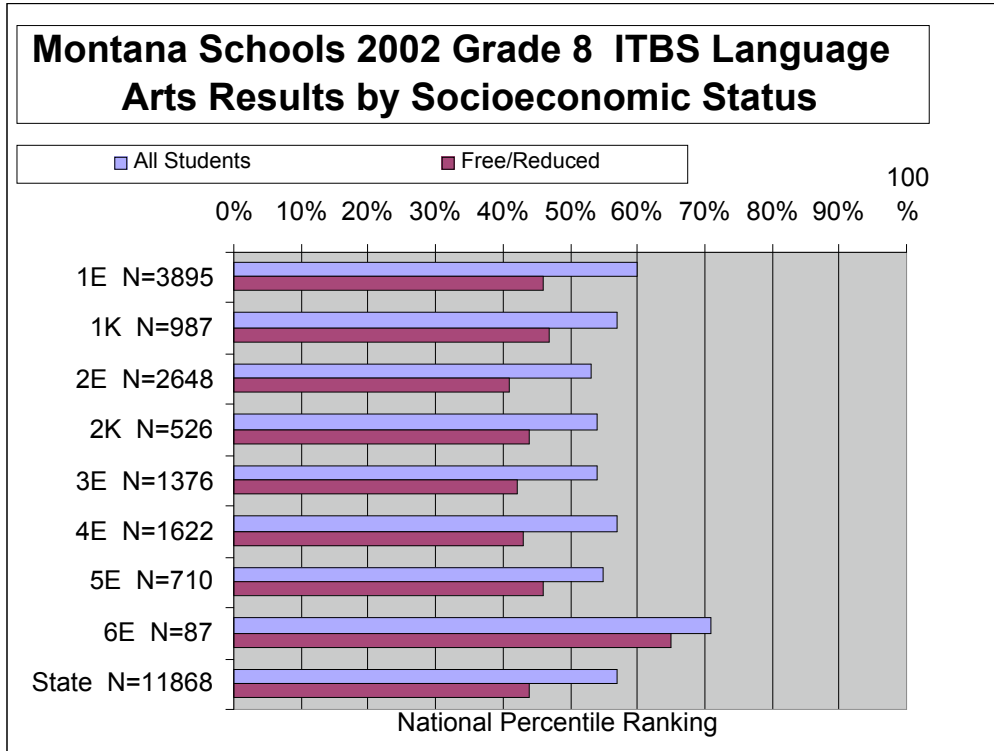
1. All students
 - The Language Arts NPR for all Montana grade 8 students is 57%.
2. Female students
 - Statewide, the NPR for female students is 64%, two percentage points above 2001. That number is stable across the state with most district size categories plus or minus 3-4 percentage points except 6E where the number of students tested is too small for comparisons.
3. Male students
 - Statewide, the NPR for male students is 50%, two percentage points below 2001. That number is stable across the state with most district size categories plus or minus 3-4 percentage points except 6E where the number of students tested is too small for comparisons.
4. Comparisons
 - Statewide, female students scored fourteen percentage points above males, 64% and 50% respectively.

Chart 8.3 LA



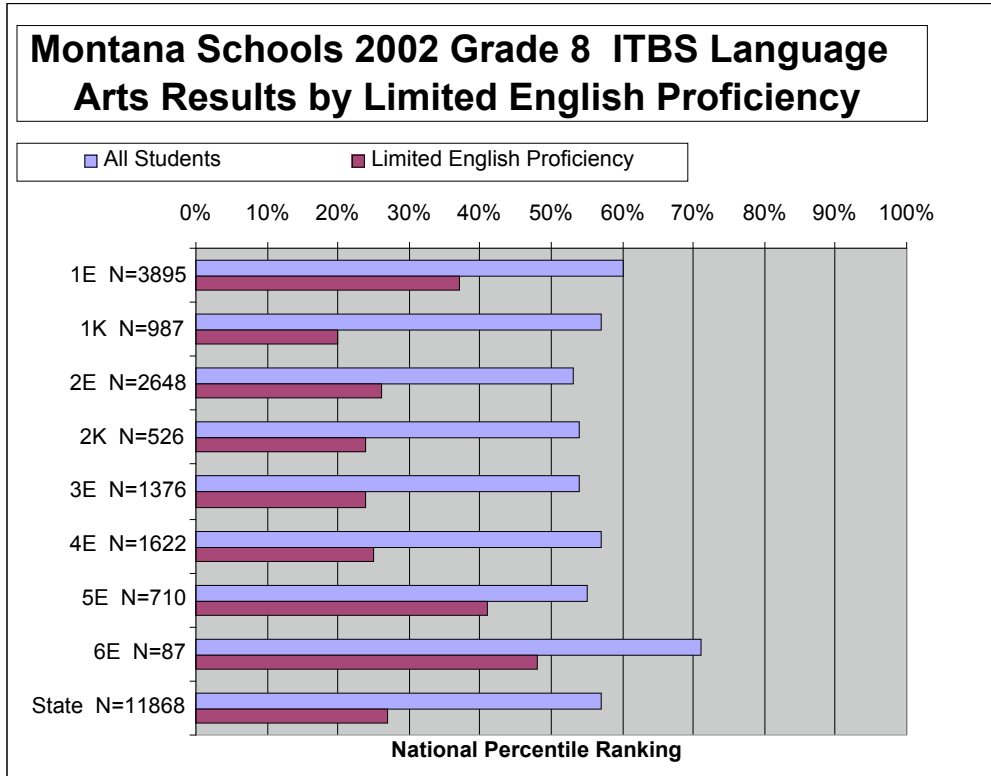
1. All students
 - The Language Arts NPR for all Montana grade 8 students is 57%.
2. Native American students
 - Statewide the NPR for Native American students is 35%, six percentage points below 2001. That number is stable across the state with all district size categories plus or minus 2-5 percentage points.
3. White students
 - Statewide, the NPR for White students tested is 60%, one percentage point higher than 2001. This number is stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
4. Comparisons
 - Statewide, Montana White students scored 25 percentage points above Native American students, 60% and 35% respectively. This number is stable across the state.

Chart 8.4 LA



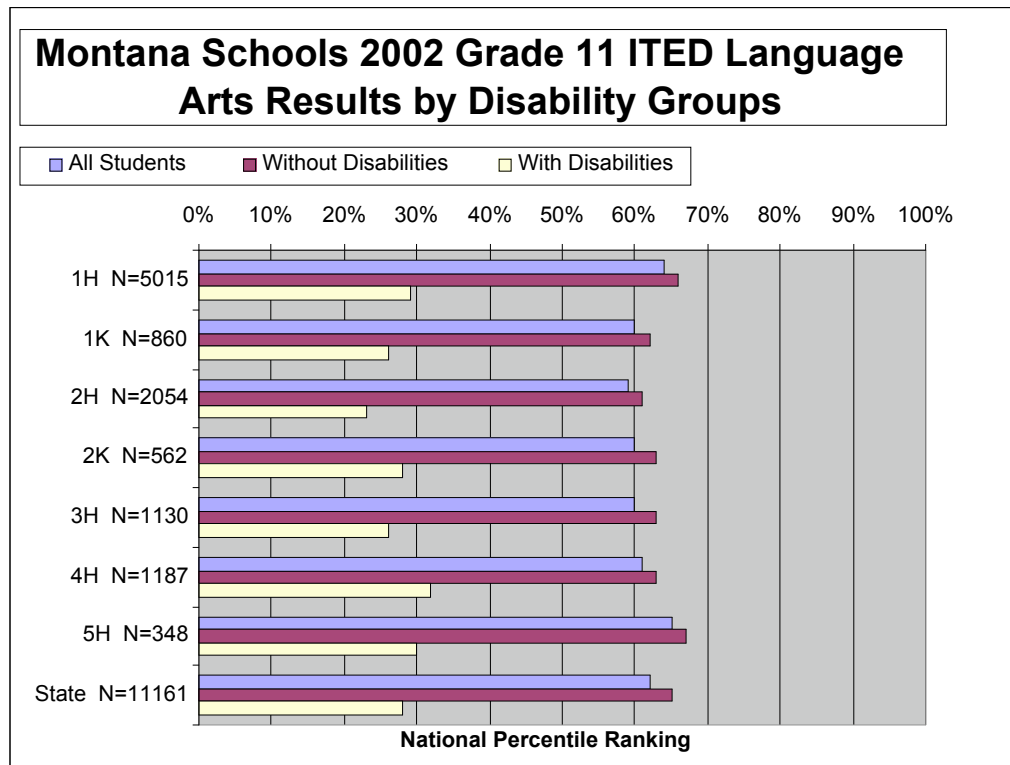
1. All students
 - The Language Arts NPR for all Montana grade 8 students is 57%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 44%, four percentage points below 2001. This number is stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
3. Comparisons
 - Statewide, all Montana students scored thirteen percentage points higher than those participating in free/reduced lunch programs, 57% and 48% respectively.

Chart 8.5 LA



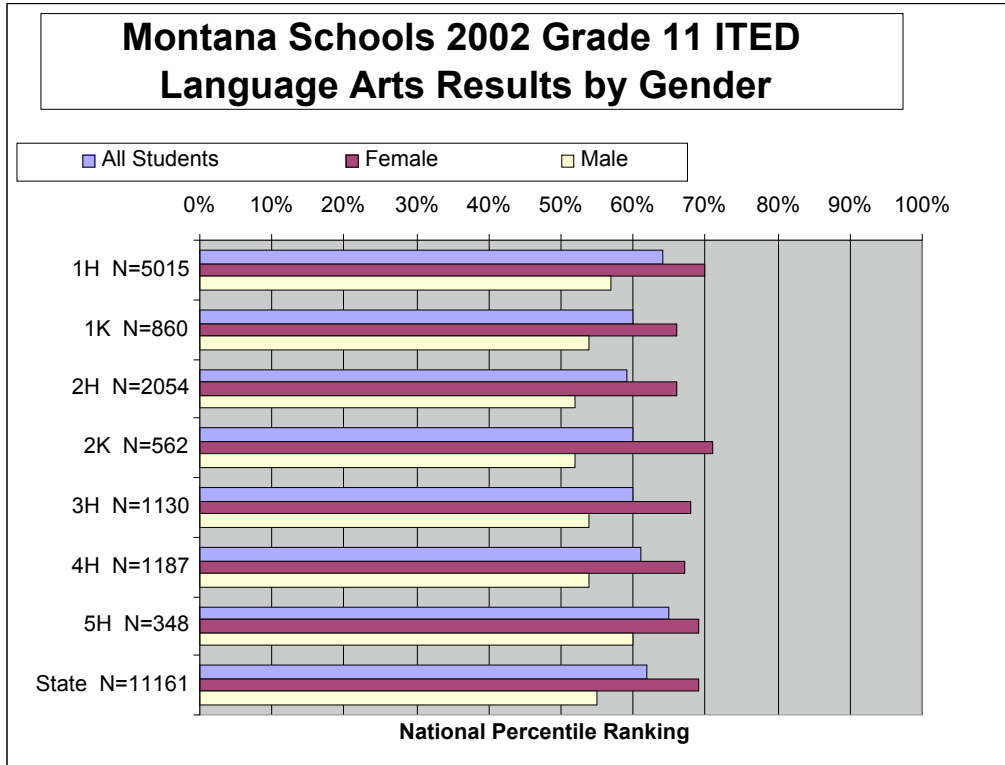
1. All students
 - The Language Arts NPR for all Montana grade 8 students is 57%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 27%. (2001 LEP data were incomplete.) The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparisons
 - Statewide, all Montana students scored 30 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.

Chart 11.1 LA



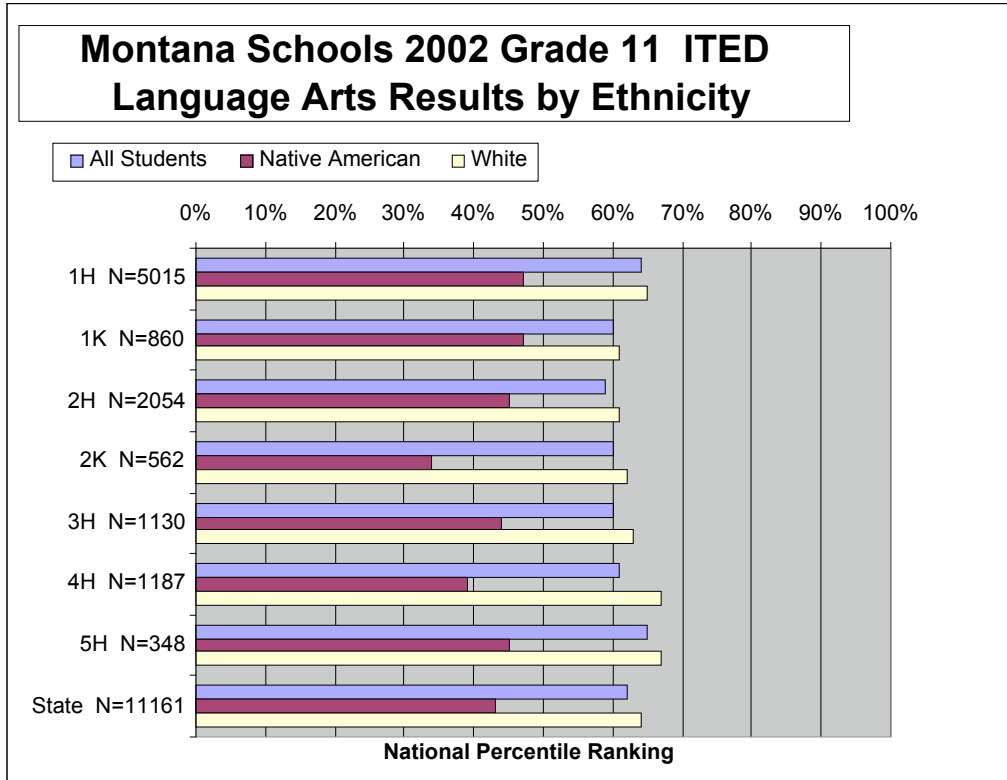
1. All students
 - The Language Arts NPR for all Montana grade 11 students is 62%, the same as in 2001.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is 65%, one percentage point above 2001. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 28%, one percentage point above 2001. That number is stable across the state.
4. Comparisons
 - Statewide, Montana students without disabilities scored 37 percentage points above students with disabilities, 65% and 28% respectively.

Chart 11.2 LA



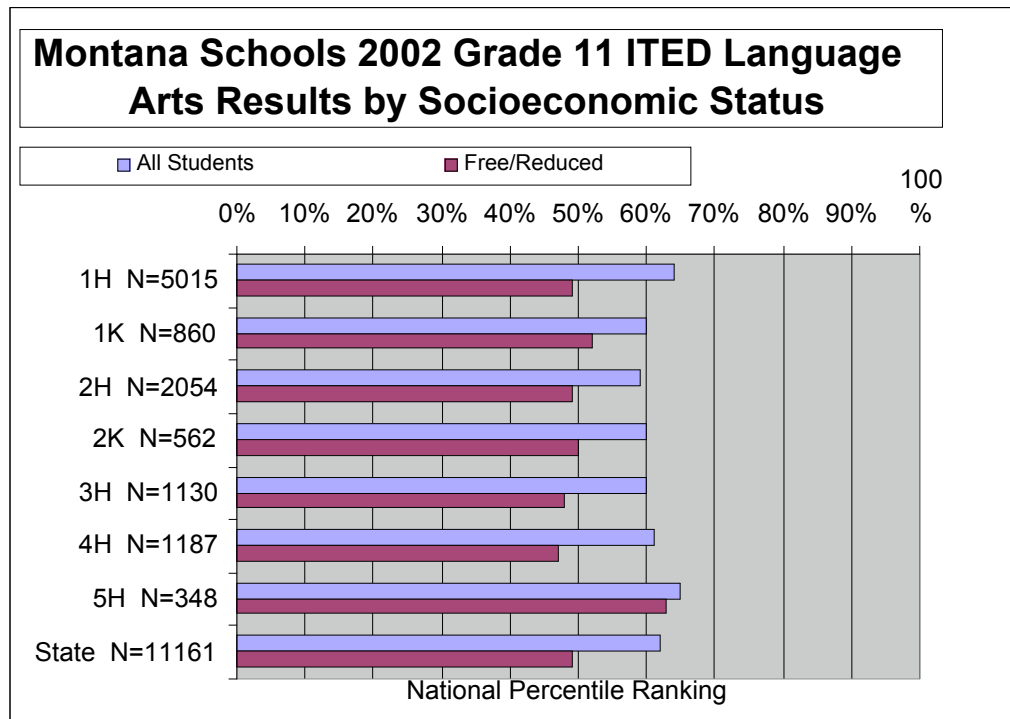
1. All students
 - The Language Arts NPR for all Montana grade 11 students is 62%.
2. Female students
 - Statewide, the NPR for female students is 69%, the same as in 2001. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
3. Male students
 - Statewide, the NPR for male students is 55%, the same as in 2001. That number is stable across the state.
4. Comparisons
 - Statewide, female students scored fourteen percentage points above male students, 69% and 55% respectively.

Chart 11.3 LA



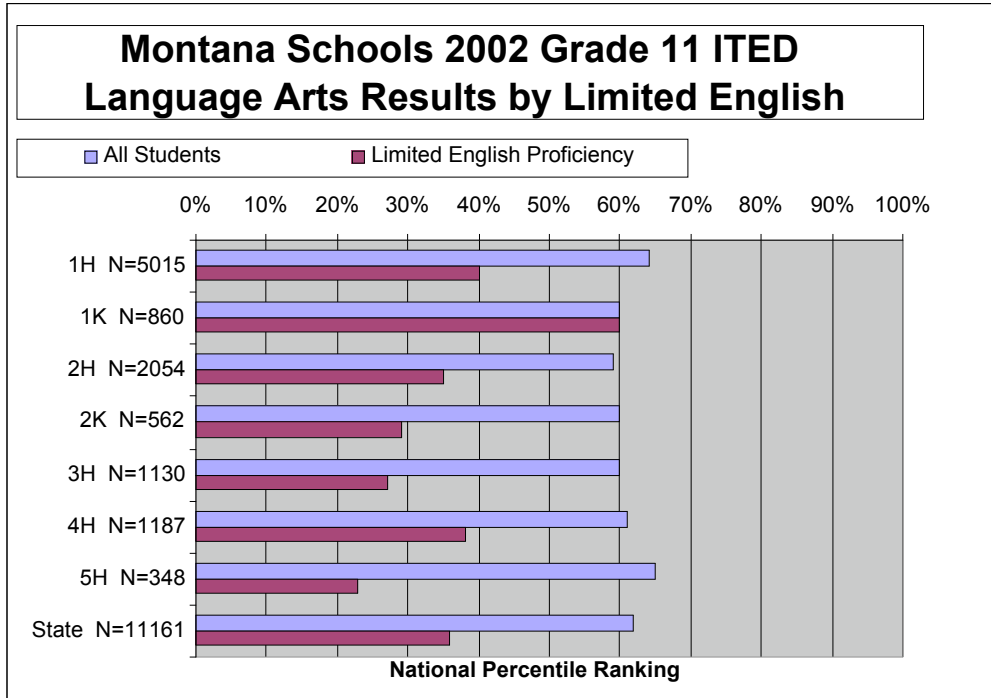
1. All students
 - The Language Arts NPR for all Montana grade 11 students is 62%.
2. Native American students
 - Statewide, the NPR for Native American students is 43%, one percentage point above 2001. That number is relatively stable with all district size categories plus or minus 4-6 percentage points.
3. White students
 - Statewide, the NPR for White students is 64%, one percentage point above 2001. That number is relatively stable.
4. Comparisons
 - Statewide, Montana White students scored 21 percentage points above Native American students. That number is relatively stable.

Chart 11.4 LA



1. All students
 - The Language Arts NPR for all Montana grade 11 students is 62%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 49%, the same as 2001. That number is relatively stable with most district size categories plus or minus 2-4 percentage points except 5H where the number of students tested is too small for comparison.
3. Comparisons
 - Statewide, all Montana students scored thirteen percentage points above those participating in free/reduced lunch programs, 62% and 49% respectively.

Chart 11.5 LA



1. All students
 - The Language Arts NPR for all Montana grade 11 students is 62%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 36%. (2001 LEP data were incomplete.)
The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparison
 - Statewide, all Montana students scored 26 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.